



2019-2020 INSPIRE Achieve 3000 Data Summary Report

Total Log-Ins	3 rd Grade	4 th Grade
Prior to INSPIRE Sept. - Dec	1762	1372
Inception of INSPIRE Jan - April	2460	2526

Grade	Pre-Test Average Lexile September 2019	January INSPIRE Kick Off Lexile Average	February	March	April	Lexile Average Growth
3 rd Grade	156L	180L	197L	210L	248	+52
4 th Grade	317L	364L	382L	403L	440L	+98

3 rd Grade	Total Log-Ins Completing Activities	Time Spent on Achieve 3000 After School and On Weekends
Prior to INSPIRE Sept. - Dec	181	33 hours and 79 minutes
Inception of INSPIRE Jan - April	859	151 hours and 37 minutes

4 th Grade	Total Log-Ins Completing Activities	Time Spent on Achieve 3000 After School and On Weekends
Prior to INSPIRE Sept. - Dec	91	16 hours and 98 minutes
Inception of INSPIRE Jan - April	734	169 hours and 24 minutes

Data Summary:

3rd and 4th grade students showed increased engagement and improved Lexile due in large part to the incentives offered by the INSPIRE program. Previously, there had been a lag in students actively completing Achieve 3000 activities, especially after school. Once we were informed that we would again participate in the INSPIRE program we were able to motivate students as well as encourage teachers across the curriculum to utilize the program to encourage reading use of the Achieve 3000 reading platform. The Achieve 3000 program criteria states that in order for students to see growth they must read at least 40 articles (2 per week) with majority of the students receiving a 70% or higher. The program averages the score for each article read and gives an overall average.

On March 13, 2020, Governor John Bel Edwards ordered that all schools be closed. This did not stop our students from continuing to log-on to Achieve 3000. In fact, it was a tremendous part of our remote learning program. Many students chose to work on Achieve 3000 rather than some of the other virtual platforms that we were utilizing and it is evident in the data presented.

We were excited that we were able to still recognize those students by awarding them with the generous incentives provided by INSPIRE via a WALK-THRU ceremony. There were 4 levels of prizes:

Highest Lexile Growth
Most Hours After School and Weekend
College and Career Readiness and
Overall Average 70%

Students were able to select their prize and take a picture with founder and director Mr. Blunt. Parents were excited that the students were being rewarded for their hard work during the school's closure. (or some to that affect to incorporate the parents as stakeholders) Prizes were delivered to students who were not able to attend. Motivation is key in having children develop a love of reading. That motivation can take on many forms; the end result must be that children must be readers. The INSPIRE program is helping us to reach that goal by rewarding and recognizing students to become better readers by supplying incentives schools often cannot provide.